



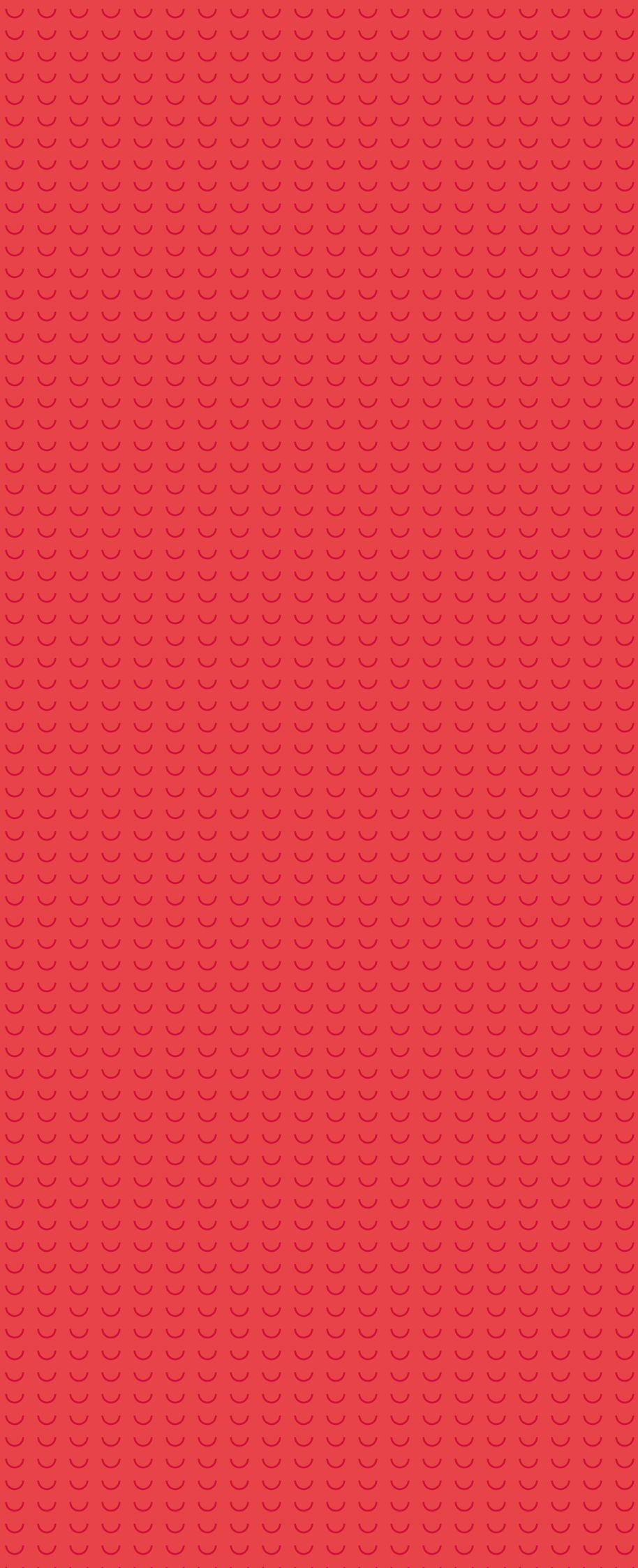
**KENT COLLEGE**  
CANTERBURY

**OPEN TO  
THRIVE**



**JUNIORS**

# OPEN TO THRIVE







# WELCOME FROM THE HEAD

Welcome to the Junior School at Kent College, where we pride ourselves on providing a happy and safe environment where children can thrive and whole families feel a part of our caring community. Kent College is a friendly, happy and caring school. Since 1885, when the school was founded, it has had a long tradition of high achievement in a number of areas including academic, sports, art and music, and has created cherished memories for so many. Kent College is probably best known though for its unique atmosphere and spirit where pupils from many backgrounds, faiths and countries learn together in a friendly and happy community.

Many parents ask us when is the best time to start at Kent College Junior School. Each child should begin as soon as the family has made the decision to join. Children arrive throughout the year and settle so quickly because the whole community makes each child and family feel so welcome, happy and excited to come to school each day. I hope this handbook answers the many questions you may have but do remember we are always here to help. I am sure your child will enjoy their time here at Kent College, and I wish them every success.

**Mr Simon James**  
Head of Junior School  
[headofjuniorschool@kentcollege.co.uk](mailto:headofjuniorschool@kentcollege.co.uk)



200 students



boarding from Year 6



small class and group sizes



low teacher pupil ratio



Garden Cottage Nursery for 0-3 years



idyllic 14 acre campus



so much space to play



1 swimming pool



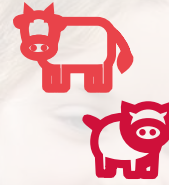
1 sports hall



tennis courts/netball court, astro pitch



horse riding lessons



working school farm and farm club



music studio, rehearsal room, national choristers



residential sports tours for years 5 and 6



fresh food cooked on site

# AT A GLANCE





wrap around extended  
daycare support

**60**

after school clubs  
and activities



GREAT year 1-6  
programme



accelerated  
learning scheme



bespoke timetables  
for individual needs



# OUR VISION

For every child, every day, to be excited to come to and stay in our school, and when they leave, look forward to tomorrow.



# OUR VALUES

We guide and educate our children to be **Kind, Open, Responsible and Respectful** citizens who learn through being **Adventurous, Inquisitive and Reflective**.



# THE KC JOURNEY

EARLY  
YEARS

0-3  
YEARS

- Garden Cottage Nursery
- The Lodge
- The Cottage

EARLY  
YEARS

3-5  
YEARS

- Pre-reception
- Reception

KEY  
STAGE 1

5-7  
YEARS

- Year 1
- Year 2

KEY  
STAGE 2

7-11  
YEARS

- Year 3 to Year 6



# AN ACADEMIC MORNING

## Concept and philosophy...

### Maths and English (literacy and numeracy)

are timetabled in the morning for all children. Our **accelerated learning programme** is an individualised approach to accelerate learning through extension and consolidation. This approach runs from the very beginning in Pre Reception through to

Year 6 where children are grouped by their **stage of development rather than by chronological age**. This ensures the children are appropriately engaged and excited to learn. Children can move groups at any point in the year to best suit the needs of the child. Teachers and teaching assistants are then allocated to these groups according to need.





# A CREATIVE AFTERNOON

## Concept and philosophy...

Subjects that are timetabled in the creative afternoon adopt a practical approach to learning with literacy and numeracy skills weaved in as appropriate. Specialist lessons sit within this creative afternoon. Specialist lessons are taught by a range of expert teachers and practitioners who are specifically trained in these areas: Music, Art / Design, Expressive Arts, languages, Sport and PE.

- › Art
- › Design
- › Expressive Arts
- › Drama

- › Geography
- › Religious Education
- › History

- › Global Studies



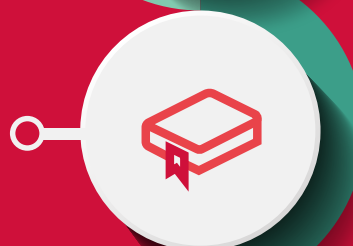
- › Science
- › Innovation



- › Art
- › Design
- › Expressive Arts
- › Drama



- › French
- › Spanish
- › German



- › Geography
- › Religious Education
- › History



- › Physical Education
- › Sport



- › Global Studies

# GREAT

## (GIFTED, REALLY ENTHUSIASTIC, ABLE AND TALENTED)

Our GREAT programme is a unique opportunity for children to select a specialist subject / experience to nurture a particular talent or to facilitate the opportunity for a greater depth and breadth of experiences. This additional weekly hour of curriculum time is on our GREAT Fridays and is a fun way for the children to make a termly choice to enhance their skills and passions. In Early Years (Pre Reception and Reception) this runs as a carousel of activities, moving towards the subject selection from Year 1 to Year 6.

### WEEKLY (1 HOUR)

- > German
- > Science
- > Speed and Agility (Sport)
- > Music
- > Art
- > Forest school

**PRE  
RECEPTION  
AND  
RECEPTION**

**KEY STAGE 1**

**KEY STAGE 2**

### WEEKLY CAROUSEL (40 MINS)

- > German
- > Science
- > Speed and Agility (Sport)
- > Music
- > Art
- > Forest school

### WEEKLY (1 HOUR)

- > Innovation (Year 5 and 6 only)
- > Design
- > Sport
- > Music
- > Art
- > Drama
- > Foreign Language Enrichment
- > Logic, Reasoning and Academic Practice

# EXTRA CURRICULAR ACTIVITIES

## Concept and philosophy...

The final chapter of the day is an extensive programme of extra curricular experiences running from 4.00pm to 5.00pm / 5.00pm to 6.00pm (2 sessions daily). This component is an integral chapter of the school for children to **find their song and sing it** through a breadth of exciting and educational experiences run by our teachers and practitioners to **enhance personal development**. There are over 70 clubs to choose from termly. Children mix with other children in different ages and classes to learn from and support each other.

A very large proportion of the children remain through choice daily until 6.00pm as they find it very hard to leave.



- › Art
- › Athletics
- › Autumn sports
- › Basketball
- › Beastly Bible stories
- › Board games
- › Book club
- › Choir
- › Computing
- › Construction
- › Cookery
- › Craft
- › Cricket
- › Cross country running
- › Dance
- › Drama
- › Draughts
- › Farming
- › Film & fun
- › Folklore and fairy tales
- › Football
- › Gymnastics
- › Hockey
- › Homework
- › iPad explorers
- › Lego
- › Library
- › Multisports
- › Netball
- › Observational drawing
- › Orchestra
- › Outdoor fun
- › Pop choir
- › Running
- › Sewing & textiles
- › Skipping
- › Soccer
- › Spring sports
- › Stories and poems
- › Summer sports
- › Table tennis
- › Tennis
- › Test prep
- › Touch typing
- › Young authors
- › Design and Fashion
- › Cheerleading
- › Aerobics
- › Charities



# A SKILLS BASED CURRICULUM

## ANALYTICAL SKILLS

- › Interpreting
- › Measuring
- › Coding
- › Processing
- › Counting
- › Sequencing
- › Chronology
- › Hypothesising
- › Estimating
- › Inference
- › Deduction
- › Prediction
- › Transcribing

## EVALUATIVE SKILLS

- › Identifying
- › Representing
- › Planning
- › Observation
- › Recall
- › Research
- › Resilience

## SOCIAL, PERSONAL AND EMOTIONAL SKILLS

- › Collaboration
- › Speaking
- › Leadership
- › Listening
- › Global Citizenship
- › Relationship Management
- › Social Awareness
- › Digital Citizenship

## APPLICATIONAL SKILLS

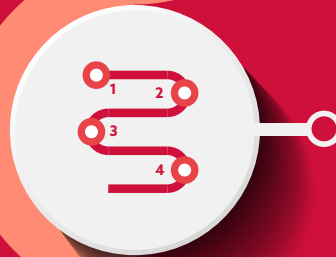
- › Contrasting
- › Critical Thinking
- › Inquiry
- › Exploration
- › Decision Making
- › Questioning
- › Comparing
- › Awareness
- › Self Management

## CREATIVE SKILLS

- › Drawing
- › Composition
- › Expression
- › Designing
- › Lateral Thinking

## PHYSICAL DEVELOPMENT SKILLS

- › Constructing
- › Fine and Gross Motor
- › Coordination
- › Balancing
- › Agility
- › Reaction
- › Precision



# APPLICATION OF SKILLS AND KNOWLEDGE

## Outdoor learning

There's a wonderful Norwegian saying – "Det finnes ikke dårlig vær, bare dårlige klær!" which roughly translates to "There is no bad weather, only bad clothes!" We would not be the school we are if we did not maximise and value outdoor learning and all that comes with it. Where possible lessons involve our extensive school grounds including the newly developed outdoor classroom that sits within a treehouse. Evidence (as well as the rosy cheeks on our children) suggests that learning outdoors boosts mental health, connects us with the places we live and leads to better learning outcomes.

## Enhancement opportunities

Our curriculum extends even beyond the 3 chapters outlined above through our many different

enhancement opportunities where children can really put into practice the skills and knowledge they learn between 8.00am and 6.00pm daily. Skills based learning aims to build upon knowledge by developing practical expertise in a particular area. We are proud of the many opportunities we offer to support this application such as sports tours and fixtures, music tours, performances such as Harvest festival, nativities, Grandparents' Day, Parents' Day, the Spring concert, musical recitals, outreach Orchestra day, regular weekend athletics and cross country meets, House competitions including poetry recitals, Sports Day, KC Book Day, residential trips, school trips and visits during Activities week. Work hard, play hard was never truer than at KC Junior.



# ASSESSMENT

Both formative and summative assessment are important to guide us to tailor our provision to each child. We ensure we provide an informal and relaxed environment for children to best showcase their understanding and achievements. These results are standardised nationally.

## Early Years

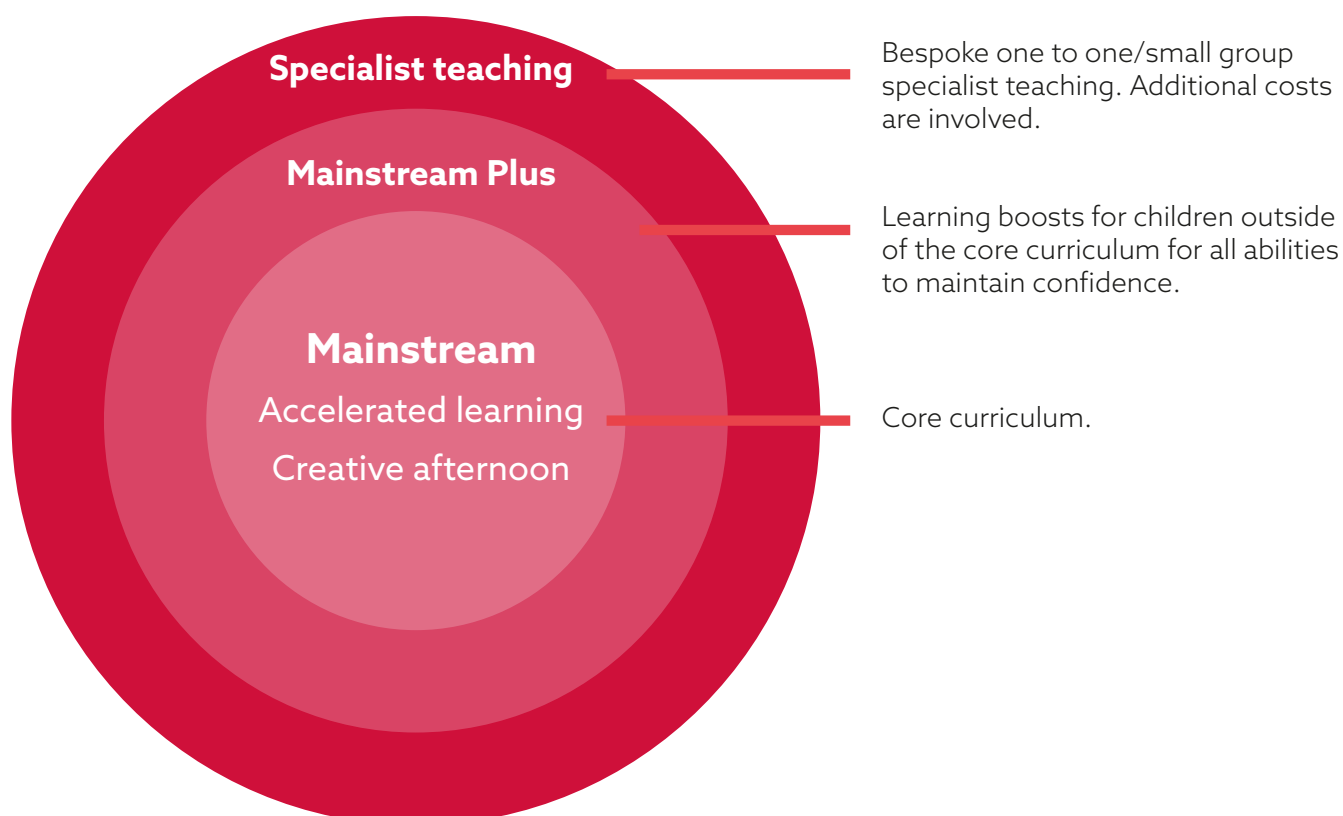
In Early Years we use a programme called **Tapestry** which captures observations of the children learning in a variety of ways structured around the 7 areas of learning. Parents and families have the opportunity to engage with this through seeing the children achieve and grow both personally and academically in partnership with us.

## Year 1- Year 6

From Year 1 to Year 6 we track the children's progress through termly assessments in reading (**PIRA**), progress in understanding mathematics (**PUMA**) and grammar, punctuation and spelling (**GAPS**). These assessments provide a standardised score which informs categories such as working towards expected levels, working at expected levels and working at greater depth for their age. We do not publish these results but are always very happy to make them available upon request.

## Bespoke academic plans

These assessment scores are analysed by teachers, coordinators and the Head and Deputy to inform specific bespoke academic plans where appropriate. Children benefit from the core curriculum, mainstream plus provision and specialist teaching for individual needs.





# HOMWORK AND GRADING GUIDANCE

## **Class sizes**

Our small class sizes allow teachers to give individualized attention to each child. In Early Years we aim at an adult/pupil ratio of 1:4. In Years 1 and 2 the adult/pupil ratio is between 1:5 and 1:8. In Years 3 to 6 class sizes average around 15/16 pupils.

## **Accelerated learning**

From as young as three months, our children benefit from individualised programmes. Children are placed in an environment where they can progress with confidence based on individual development rather than age. Children are grouped for Maths and English according to ability and potential, and these lessons take place at the beginning of each day. Groups are reviewed constantly, and a child will move up a group when he/she is ready. All group movement is based both on assessments and the relevant teacher's judgement.

## **Assessment**

From Year 1 onwards, assessments are carried out on an ongoing basis. They include regular reading and spelling assessments, verbal and non-verbal reasoning tests, and termly Progress in Reading Assessment (PiRA) and Progress in Understanding Mathematics (PUMA) tests – diagnostic tests that give standardised and age-related scores, as well as breakdowns of areas of strength and development. Testing enables us to measure progress on a regular basis to help inform setting and lesson planning. This assessment programme, and the planned curriculum, ensures our pupils are well prepared for the Kent College entrance and scholarship examinations, and other secondary school entry tests.

## **Reading**

We aim to encourage a love of reading and instil good reading habits, and parents play a vital role in this. Sharing the responsibility of regular reading is important for your child's progress, and from Early Years onwards children are encouraged to read aloud daily at home as part of their homework. We believe this activity is helpful regardless of reading level or ability.

All children visit the library once a week as a class and choose a book to read at home for pleasure. There are also a wide selection of class library books, both fiction and non-fiction available. From Year 3, children have a reading diary in which they record the title of their chosen book, and the page number each time they read. Parents of day pupils are asked to sign the reading diary every night. Boarders have a designated reader during homework club, or in the boarding house.



# PROGRESSION



## Pre-reception/Reception

While we use the education programme set out in the Early Years Foundation Stage Curriculum, we understand that children learn in very different ways. We deliver the curriculum using a range of teaching styles and approaches, within a thematic approach. Primarily we plan learning opportunities around the children's levels of interest.

Children work in Literacy and Numeracy learning pods in the morning, which are tailored to their

stage of development rather than age, before applying these skills to a creative afternoon. The children experience learning in a variety of environments throughout the Early Years village and also enjoy short lessons with specialist teachers in Modern Foreign Languages, Music, Sport and Science. There is also Friday's GREAT Programme (Great, Really Enthusiastic, Able and Talented) where children experience a carousel of specialist lessons.



# MOVING FORWARD

The Gifted, Really Enthusiastic, Able and Talented (GREAT) programme continues but this time offers the choice of additional specialist subjects that can be changed every half term.

## Year One

As children enter their maximum skill-acquisition years, it is vital they experience transition at their own pace, with their development dictating the timing of their progress. A topic-based approach allows children to make connections across the curriculum. There is a gradual introduction of more formal learning throughout the year as the children's stamina and concentration extends. Children continue to work with a greater number of specialist teachers for Music, Sport and ICT/Computing, and participation in after-school clubs and activities begins.



## Year Two

Year 2 sees all children taking part in our acceleration programmes for Maths and English. The children then enjoy a broad and varied curriculum for the rest of the day including the GREAT programme that continues. The range of after-school clubs and activities is extended to widen their educational experience even further.





# MOVING ON

## Year Three

The Maths and English acceleration programmes continue and, in addition, the Gifted, Really Enthusiastic, Able and Talented (GREAT) programme is extended. In consultation with their child, parents choose which talents they wish their child to develop during the two curriculum lessons that are dedicated to the GREAT programme.

3

4

5

6

## Year Four

Academic Challenge / Test Practice

- › Art and Design
- › Technology
- › Drama
- › Music
- › Sport

The pace of lessons and opportunities increase in Science, Art, Music and Sport as children prepare for sports fixtures and whole school performances. Children get additional specialist Literacy lessons to help prepare them for the natural increase in formal assessments.

## Year Five

Year 5 sees the introduction of a weekly global studies lesson as well as the choice to continue with French or begin to learn Spanish. Residential trips are introduced this year.

## Year Six

The accelerated learning and GREAT programmes continue to develop self-confidence and self-esteem to prepare children for the academic testing that takes place during this year. This includes the entrance and scholarship tests for Kent College Senior School, and the Kent Test.

# THE HOUSE SYSTEM

Every child will be allocated to one of our four academic Houses, Windsor, Warwick, Godwin and Neville. In the School Entrance you will see our House Point token stacker, which allows the children in Years 1-6 to place their awarded tokens in the system when passing by. Children are able to see the token levels, which has a positive impact and is a great motivator for their house system!

Children will receive white house point tokens for the house system stacker based on Achievements, which will tally alongside their 'Goods' which are worth 2 points per certificate. Children are to record their 'Goods' in their school diary. The School Office will also tally the 'Goods' as the certificates are handed in. Form Tutors will encourage pupils to add their achievements into the academic calendar

during form time. Celebrations will take place weekly on a Friday in assembly. 'Goods' are given out in Friday's assembly and the children take them home.

Children will receive black tokens for Citizenship. Children will drop their token into their wall mounted form collector in the School Entrance when passing by. The black tokens will be tallied and allocated to the 'Class of the Week' in Friday's assemblies. Mr James will create fun incentives for 'Class of the Week'.

Each week the form tutor will award Pupil of the Week to members of their form who are most deserving. These certificates will be presented at Friday afternoon assembly.



# LOOKING AFTER YOUR CHILD



## **The pastoral network**

Children's experience at Kent College Junior School is enriched by their interaction with a variety of teachers, teaching assistants and other members of the school community. As a result, each child is known personally by so many which enables us to provide the richest pastoral care possible. All members of the school community are here to help you and your child.

The school offers appointments with a trained counsellor each Friday morning. Tutors are in their classrooms from Monday to Friday at 8:30am. As part of our open door policy and holistic approach to pastoral care, we encourage you to communicate with us to ensure your child is happy, and looks forward to school each day.

All members of the school community are here to help:

- Buddies and Mentors
- Form and House Tutors

- House staff
- Chaplain
- Medical Centre Staff and the School Doctor
- Deputy Head
- Head and his wife
- Subject teachers

There is also an Independent Listener, Dawn Chappell, who is introduced to the school at the start of the year. There is also an Independent Listener, Dawn Chappell, who is introduced to the school at the start of the year.

## **Form tutors**

All pupils are also assigned a Form Tutor who is a full-time teacher. If a parent or guardian has any concerns about his/her son or daughter, then the first person they should contact is the pupil's Tutor. The Tutor may refer the matter to the Senior Teachers who work in close co-operation with the Head to ensure the well-being of all pupils at Kent College.



# PARENT PARTNERSHIP

From Early Years onwards, the insights parents give us regarding the personality and individual development of their child are highly valued. Through a strong partnership between home and school, support for each child's learning is optimised. Parents are welcome to see staff before or after school for brief meetings. For longer discussions it is best to make an appointment.

There are two parents' evenings, when all the teaching staff are available, in the Autumn and Spring terms. All children receive a full written report at the end of each academic year. Please communicate any confidential matters via a separate letter to the class teacher.

# HEALTH & WELLBEING

## Medical

Medical staff are available at the Junior School throughout the school day. All medicines must be taken to the Junior School Medical Room and must be administered by the School Nurse. If your child has been sick or had diarrhoea they must be kept at home for 48 hours to avoid the spread of infection.

## Food

At the Junior School, all food is cooked on the premises, by Ady Smith and her team who use

local and trusted suppliers for meat, fish, fruit and vegetables. We cater for special diets such as gluten-free, or lactose-intolerant and work closely with the staff in the school's Medical Centre to ensure that pupils with specific needs are well looked after. Snacks are provided for all pupils up to Year 1. Children in Years 2 to 6 are encouraged to bring in a sandwich or other healthy snack to eat during the day.

**"We witnessed immaculate good behaviour as we toured the school."**

- Good Schools Guide



# ART & DESIGN

## Art

The school celebrates its Art heritage through the new Sidney Cooper Art Studio and Gallery located at the top of the school. The open, bright and modern studio complemented by breathtaking views of the grounds inspires our budding artists. All specialist lessons are offered here from Year 3 to 6 in combination with the Design studio. Art is also dispersed across the school through displays and activities in classrooms and we offer specialist workshops with visiting experts.

## Drama

Expressive Arts is offered through specialist teaching from Year 1 to 6. There is a wealth of opportunity for students to tread the boards and participate in a variety of theatrical productions during the year from the Christmas Nativity to musicals and theatrical events.

The GREAT option enables children, with their parents, to select Music, Drama or Art as an additional specialist lesson.





# MUSIC AND THE KENT COLLEGE CHORISTERS

Music is a very important part of life at our Junior School and there are regular performance opportunities in recitals and concerts for all with major school productions involving every child. Our vibrant music department is led by choir trainer and conductor, Mrs Jackie Spencer who is supported by a number of other specialists. More than three-quarters of pupils have music lessons, and the Junior Choir numbers over 90 children. Mrs Spencer also trains the Kent College Choristers who have frequent success in competitions such as the BBC's Songs of Praise 'Junior Choir of the Year', and the prestigious Barnardo's National Choral Competition, in which they were 2022 winners.



# STEM - SCIENCE, TECHNOLOGY, ENGINEERING AND MATHS



Our Science Curriculum focuses on practice, hands-on experiments and exploration. The development of skills is at play within science at Kent College Junior, wherever possible we make use of our wonderful Science lab. The Science Curriculum is complemented by the GREAT subject, Innovation, multi-disciplinary which is taught at the Senior School. Advanced Science club and Computer Science club is delivered by specialists from the University of Kent.



# SPORT FOR ALL

We believe that sport plays a fundamental role in the health and well being of our pupils and we encourage all students to develop a love of sport and to enjoy participating.

All children will represent the school in organised fixtures and we pride ourselves in providing a wealth of opportunities for all. Children benefit from a variety of sport lessons including both PE and Games, delivered by specialists each week where they can enjoy football, hockey, netball, cricket, athletics and a variety of other sports up to a national standard. Our Sports Day for children in Year 1-6 is organised by our sports team in the summer term, where parents can come and enjoy the occasion and see the benefits of the specialist tuition.

All children get regular opportunities on Saturday morning to participate in our regular Athletics events held in our grounds, where parents and families are welcome to watch whilst enjoying a relaxing cup of coffee.



# RIDING & SCHOOL FARM



## SCHOOL FARM

Pupils at Kent College are incredibly lucky to have access to the school's full working farm, set in 50 acres of land. The school's Farmers' Club has been in action for more than 60 years, and it allows pupils to work with all the animals on the farm: pigs, a small flock of sheep, as well as the farm's hens, ducks, rabbits and guinea pigs!

Children at the Junior School begin visiting the farm weekly as part of the curriculum from Pre-Reception, where they will learn about what you will find on a farm. The journey continues for older children as they learn about animal welfare, biodiversity and growing food. In addition, Farm club is offered after school twice a week for Years 2-6.

One of the highlights of the school year is a visit every July to the Kent County Show, where animals are carefully groomed and shown by students, often winning prizes. Another popular event is Carols on the Farm, an annual Christmas event held in the suitably decorated barn, with singing and music. Every year the school also holds a Farm Open Day, where children can come and experience being Young Farmers for a day.

## HORSE RIDING

Kent College is an approved Pony Club centre which offers horse riding to all pupils from the age of 5. Children can also Join the Pony Club and work to achieve lots of different badges (such as mucking out, grooming, horse behaviour, colours and markings), certificates and tests, incorporating horse care and riding. Children can select horse riding as one of the GREAT options on a Friday afternoon.

Kent College has a horse riding team that competes at National Schools Equestrian Association (NSEA) events including show-jumping, event challenge and arena eventing. The team regularly qualifies and competes at the NSEA regional and national events and has won a variety of awards.

We offer term-time riding lessons on Saturdays taught by our BHS Qualified Horse-Riding Instructors and "Loan a pony" sessions on Sundays. We also run Pony days in the school holidays.

**"Going to the farm has made me more confident and determined and given me valuable team working skills that I'll need in the future."**

- KC pupil

# SCHOOL YEAR AND EVENTS

## AUTUMN TERM

Monday 01 September  
Tuesday 02 September  
Friday 17 October  
Monday 03 November  
Friday 12 December

Induction morning for all new pupils  
Term begins for all pupils with registration at 8.35am  
Half term begins at the end of afternoon school  
Registration for all pupils at 8.35am  
Term ends at the end of afternoon school

## SPRING TERM

Tuesday 06 January  
Friday 13 February  
Monday 23 February  
Friday 27 March

Term begins for all pupils with registration at 8.35am  
Half-term commences at the end of afternoon school  
Registration for all pupils at 8.35am  
Term ends at the end of afternoon school

## SUMMER TERM

Tuesday 20 April  
Friday 22 May  
Monday 01 June  
Thursday 02 July

Term begins for all pupils with registration at 8.35am  
Half term commences at the end of afternoon school  
Registration for all pupils at 8.35am  
Term ends at the end of afternoon school

There are some key events throughout the school year to which parents/ guardians are invited. They include:

**Autumn term:** Fun and Fireworks, Friends Christmas Fayre, Joy to the World Carol concert, KS1 Christmas Party, Early Years Nativity, Junior School Carol Service.

**Spring term:** Spring Concert.

**Summer term:** Grandparents' Day, Parents' Day, Sports Day.

Dates are published in the school calendar, and information about these events is sent out by email to parents/ guardians.



# WEEKLY ROUTINE

Some times may change slightly each day to enable an individualised programme.

Registration, Chapel or Tutorial	08:40 - 09:10am	Lunch	1:05 - 2:00pm
Period 1	09:10 - 09:50am	Period 7	2:00 - 2:35pm
Period 2	09:50 - 10:30am	Period 8	2:35 - 3:10pm
Break	10:30 - 10:55am	Period 9	3:10 - 3:50pm
Period 3	10:55 - 11:30am	Registration	3:50 - 4:00pm
Period 4	11:30am - 12:05pm	Activities and Homework Club	4:10 - 5:00pm
Period 5	12:05 - 12:35pm	Buses Depart	5:15pm
Period 6	12:35 - 1:05pm	Late activities and Homework club	5:10pm - 6:00pm



# LOCATION AND TRANSPORT

Kent College Junior School is in Harbledown, situated in delightful grounds on the edge of the historic city of Canterbury. The main school building was once the home of the Victorian artist Thomas Sidney Cooper R.A. and he lived here for 50 years, spending much time and money developing the glorious gardens in which our children now play.

The school is 5 minutes' drive from the centre of Canterbury. It is under 60 minutes by train from London, and within 90 minutes of Gatwick, Heathrow and City of London airports. Eurostar trains from Ashford International provide direct links to mainland Europe via the Channel Tunnel. Information about visiting Canterbury and the surrounding area can be found at [www.canterbury.co.uk](http://www.canterbury.co.uk)

### Travel by car:

From London follow the M2/A2, or M25 to the M2 turn-off. From the Channel Tunnel follow signs to Canterbury on the A20/A260. From Dover (ferry) follow the A2. Satnav postcode: CT2 9AQ

### Travel by train:

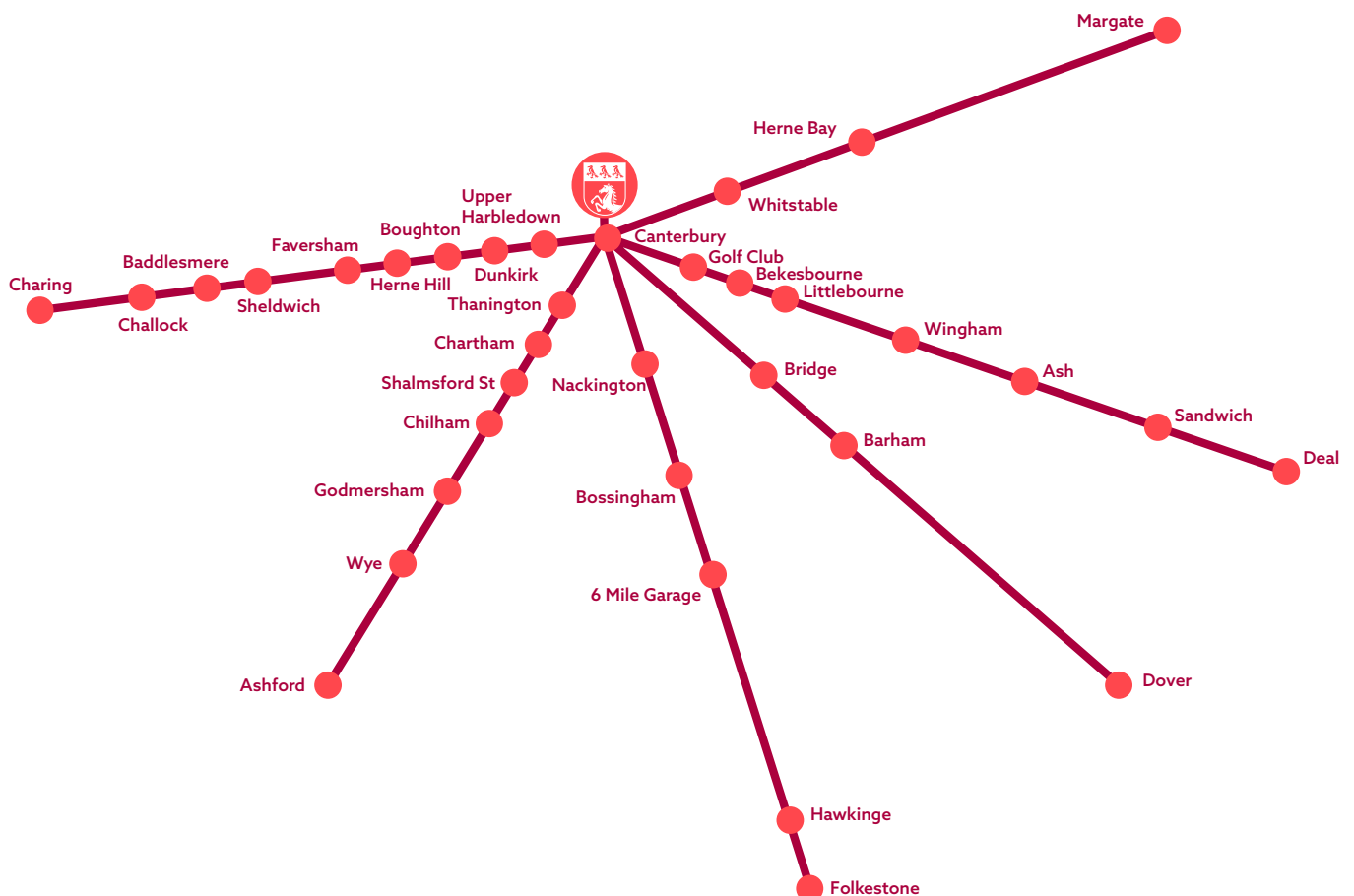
London St Pancras is 60 minutes by direct fast train to Canterbury West station. London Victoria is around 80 minutes to Canterbury West/East. Both Canterbury stations are a short taxi ride (5-10 minutes) to school.

### Travel by air:

Direct flights from all over the world arrive in London's major airports. Gatwick, Heathrow and City airports are all within 90 minutes by car to Canterbury; London Stansted is around 100 minutes.

### School bus service

A bus runs between the Junior and Senior schools each morning and afternoon to link Junior School pupils into the bus service. Details of bus routes and times can be found on the school website ([kentcollege.com](http://kentcollege.com)).





# CAMPUS

Kent College Junior School  
Faulkners Lane, Harbledown, Canterbury CT2 9AQ



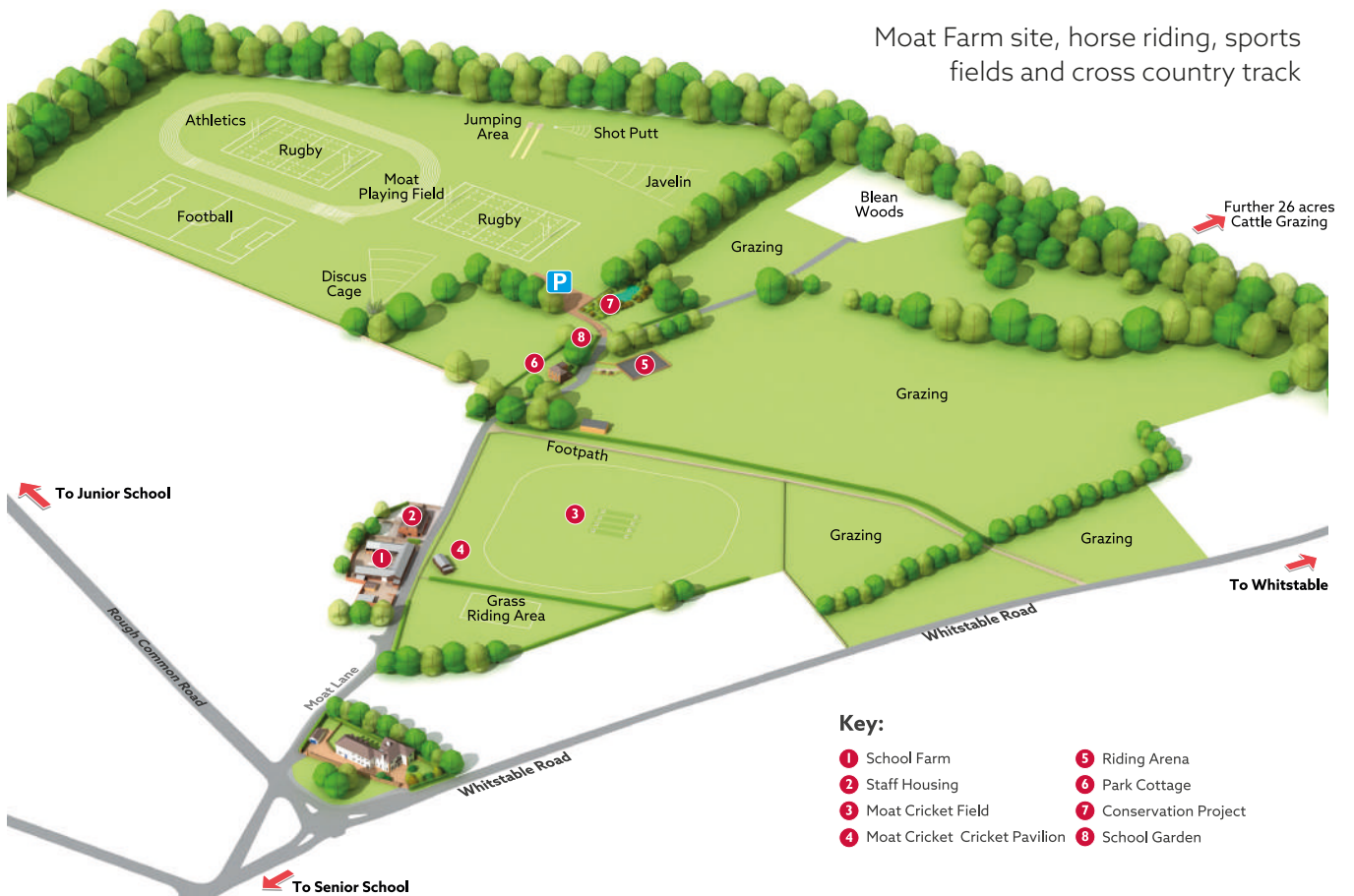
To Canterbury & Senior School



Key:

- |                            |   |                                       |
|----------------------------|---|---------------------------------------|
| 1 Main Reception           | 9 Garden Cottage Nursery, The Cottage     | 17 Garden House                       |
| 2 Library                  | 10 Tennis Courts                          | 18 Walled Garden                      |
| 3 Dining Hall              | 11 Nursery Garden                         | 19 Year 5 & 6 Classrooms              |
| 4 Design                   | 12 Pre Reception & Reception, Years 1 & 2 | 20 Music                              |
| 5 Sidney Cooper Art Studio | 13 Music Rehearsal Room                   | 21 Garden Cottage, Nursery, The Lodge |
| 6 Year 3 & 4 Classrooms    | 14 Science                                | 22 Amphitheatre                       |
| 7 Sports Hall / Theatre    | 15 Swimming Pool                          | 23 Tree House                         |
| 8 Small Astro              | 16 Sports Field                           |                                       |

Moat Farm site, horse riding, sports fields and cross country track



Further 26 acres Cattle Grazing

Key:

- |                                 |                        |
|---------------------------------|------------------------|
| 1 School Farm                   | 5 Riding Arena         |
| 2 Staff Housing                 | 6 Park Cottage         |
| 3 Moat Cricket Field            | 7 Conservation Project |
| 4 Moat Cricket Cricket Pavilion | 8 School Garden        |



# FAQS

## **What equipment does my child need for Pre-Reception?**

Pre-Reception children need a small PE bag that stays in school to hold plimsolls, a change of clothes and Wellington boots. Please also provide spare underwear and baby wipes in case of wetting or soiling incidents. During warmer weather children need a sunhat and suncream. Children may also bring a water bottle. We respect the need for younger children who still need personal comfort toys. These can either be left in their bags or be given a special 'watching' place in the classroom.

## **What equipment does my child need? - for Years 3 upwards**

From Years 3 upwards we recommend that children bring their own labelled stationery equipment (handwriting pens, pencils, rubbers, 30cm rulers) to school in a named pencil case. In Years 5 and 6 all children are expected to have a handwriting (or fountain) pen, pencil, ruler, pencil sharpener and rubber. Each child needs a school bag (available from School Colours) to keep their books safe when transporting them around school.

## **Where do I find out about uniform?**

Information about what pupils wear at Kent College Junior School, and where to purchase uniform and sports kit, can be found on the Uniform page of the website ([kentcollege.com/junior-uniform.php](http://kentcollege.com/junior-uniform.php)).

## **Can my child try on uniform before buying?**

Yes, sizing samples are available to try on in the school's Thrift Shop, which is located on the Senior School campus, and is open during term time on Mondays and Fridays, 3:30pm to 5:30pm.

## **Does my child need to have a mouthguard?**

Yes, from Year 2 upwards all children need a mouthguard. Information about OPRO mouthguard fitting (at school in September) can be found on the Uniform page on the school website.

## **Is there pre-season training?**

Yes, for Years 5 and 6 there is pre-season training before term starts in September and January.

## **Can my child bring his/her own musical instrument?**

Yes, pupils are welcome to bring their instruments to school.

## **Is there school on Saturday?**

There are no lessons on Saturday, but there are optional sports activities which families are encouraged to come and enjoy, and sports fixtures for Years 5 and 6.

## **How do I book school bus transport?**

Information about timetable, routes and an online booking form is available on the school website ([kentcollege.com/junior-transport.php](http://kentcollege.com/junior-transport.php)).



# KEY CONTACTS

The best way to get to know us is to come and visit us. We welcome individual family tours of the school on a daily basis where you can spend time with the Head discussing your family requirements.

To arrange a visit, please contact the Head's PA

**Miss Holly Bayly** on

[preenquiries@kentcollege.co.uk](mailto:preenquiries@kentcollege.co.uk)

or call +44 (0)1227 762436

## CONTACTS

**Head of Junior School: Mr Simon James**

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**Head of Admissions: Mrs Karen Simpson**

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